**Unit of Study: ###**

**Unit Overview**: USE THIS SECTION TO DESCRIBE THE UNIT

**Learning Experiences**

|  |
| --- |
| **COGNITION** |
| Strand A: Early learning experiences will support children to develop effective approaches to learning |
| Strand A: Cooperation with Peers in Learning Environments |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

**cs**

|  |
| --- |
| **Social and Emotional Development** |
| Strand E: Early learning experiences will support children to develop, express, recognize and respond to emotions.  |
| Strand E: Recognition and Response to Emotions in Others |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| **Physical Development & Health** |
| Strand D: Early learning experiences will support children to maintain physical health status and well-being |
| Strand D: Healthy Behaviors |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| **Early Language, Communication, and Literacy** |
| Strand D: Early learning experiences will support children to gain book appreciation and knowledge |
| Strand D: Interest and Engagement with Books |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| **Creative Arts** |
| Strand A: Early learning experiences will support children to engage in and enjoy the arts |
| Strand A: Visual Arts |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| **Early Mathematical Discovery** |
| Strand A: Early learning experiences will support children to understand counting and cardinality |
| Strand A: Recognition of Quantity |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| **Early Scientific Inquiry** |
| Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things |
| Strand C: Unity and Diversity of Life |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| **Social Studies** |
| Choose an item. |
| Choose an item. |
| **Learning Experiences:**  | **Interactions** | **Assessment Strategies** |
| **Activity Description:**  | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:** Students will:  | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:** **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.****PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

|  |
| --- |
| Materials: |
|  |

|  |
| --- |
| Family Engagement Strategies:  |
|  |