**Unit of Study: ###**

**Unit Overview**: USE THIS SECTION TO DESCRIBE THE UNIT

**Learning Experiences**

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| **COGNITION** | | |
| Strand A: Early learning experiences will support children to develop effective approaches to learning | | |
| Strand A: Cooperation with Peers in Learning Environments | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Social and Emotional Development** | | |
| Strand E: Early learning experiences will support children to develop, express, recognize and respond to emotions. | | |
| Strand E: Recognition and Response to Emotions in Others | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Physical Development & Health** | | |
| Strand D: Early learning experiences will support children to maintain physical health status and well-being | | |
| Strand D: Healthy Behaviors | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Early Language, Communication, and Literacy** | | |
| Strand D: Early learning experiences will support children to gain book appreciation and knowledge | | |
| Strand D: Interest and Engagement with Books | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Creative Arts** | | |
| Strand A: Early learning experiences will support children to engage in and enjoy the arts | | |
| Strand A: Visual Arts | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Early Mathematical Discovery** | | |
| Strand A: Early learning experiences will support children to understand counting and cardinality | | |
| Strand A: Recognition of Quantity | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Early Scientific Inquiry** | | |
| Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things | | |
| Strand C: Unity and Diversity of Life | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| **Social Studies** | | |
| Choose an item. | | |
| Choose an item. | | |
| **Learning Experiences:** | **Interactions** | **Assessment Strategies** |
| **Activity Description:** | **Teaching Strategies:** To support students to achieve learning objectives, teachers will… |  |
| **Learning Objectives:**  Students will: | **Individualizations/Modifications** |
| **DUAL – LANGUAGE LEARNERS:**  **STRAND: Strand B: Early learning experiences will support children to develop speaking skills.**  **PROGRESSION: Comprehension of Information Presented Orally** |
| **IEP/IFSP Connections:** |

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| Materials: |
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| Family Engagement Strategies: |
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